

# VRINDAWAN E-UNIVERSITY

Revised Syllabus for

# **Diploma in Business Management (DBM)**

(Subject to the modifications will be made from time to time)

New structure for the Diploma in Business Management

(DBM) course to be implemented from 2023-24

# Name of the Programme :- Diploma in Business Management (DBM)

Under the faculty of Commerce and Management

#### **Program Educational Outcomes:**

- 1. Decision making through the application of knowledge of management discipline at supervisory level.
- 2. Set up a small scale business enterprise.

#### **Program Outcomes:**

- 1. Identify the different functional aspects of business.
- 2. Recognize different opportunities of business.
- 3. Acquire the different skills necessary for the professional attitudes.
- 4. Develop effective communication especially in business applications.
- 5. Develop the decision making at supervisory level.

#### **Objectives:**

- 1. To prepare employees for middle level management in private, Cooperative and public sector organizations
- 2. To provide conceptual knowledge of management education to the students.
- 3. To inculcate managerial skills and entrepreneurial skills among the students
- 4. To build up self confidence and competency among the students to take up self employable business ventures.
- 5. To provide opportunities of promotion and efficient work to the graduates, employees and diploma holders.

The objective of the Diploma course will be to provide opportunity for promotion and efficient work to graduates, employees, diploma holders in both private and public sector organizations.

#### **Duration:**

- 1. The duration of programme shall be one year.
- 2. Programme shall be a part time.
- 3. The Programme shall be on self supporting basis.
- 4. Students have to complete the program within 1+2 years from the date of admission.

## **Eligibility for Admission**

Any graduate candidate from recognized university or any diploma holder(3 year duration) under 10+3 or under 10+2+2 pattern from recognized Maharashtra Board of technical education or any state board of technical education or equivalent their to OR The student pursuing master degree programme of this University are also eligible for admission.

Admission process: - The institutes/Colleges have to decide the admission

process. The admission should be strictly on merit basis.

#### Medium of instruction:-

The medium of instruction shall be English only.

# Structure of the Course:

Sr.	Name of the Subject	Int./	Wee	Uni.	Int.	Mar
		Ext	kly	Exm	Exm	-ks
			Hrs.	Mar	Mark	
				k		
1	Fundamentals of Management	Ext	02	80	20	100
2	Talley, GST and ERP	Ext	02	80	20	100
3	Digital Marketing	Ext	02	80	20	100
4	Employee and Labour Relations	Ext	02	80	20	100
5	Operations Management	Ext	02	80	20	100
6	Business Skills	Int	02		100	100
7	Management of Small Business	Int	02		100	100
8	Project Report and Viva- Voce	Ext		50	50	100
	Total Programme					800

The following are the Theory papers.

#### Examination Structure: 80:20 Internal Structure

mernar Structure	
1. Assignments	10 Marks
2. Mid Term Exam	10 Marks

#### **Nature of Question Paper**

Q.No. 1 and 5 are compulsory; attempt any two out of Q.No. 2 to 4

Q.1 Case Study (Compulsory)	20 Marks	
Q.2 Broad Question	20 Marks	
Q.3 Broad Question	20 Marks	
Q.4 Broad Question	20 Marks	
(Any two from Q.2 to Q.4)		
Q.5 Short Notes (Compulsory) (An	y 4 Out of 6)	20 Marks

#### Scheme of Examination

- 1. DBM Programme is to be conducted through Annual Pattern
- 2. Exam will be conducted at the end of the year.
- 3. Each paper/subject during the year will carry 100 marks.
- 4. University Exam shall be of 80 marks for each paper or subject
- 5. Written Examination will be 3 Hr duration for each paper/Subject.
- 6. For the subject Project Viva-Voce, examiners (university appointed) shall evaluate project report and conduct viva-voce and chairman should filling online marks and hard copy submit to the University examination department. The viva-voce committee appointed by University should have two experts and one should be Chairman of committee.

## **Standard of Passing:**

A candidate must get minimum 40% marks in all papers or subjects to be following condition

- 1. The minimum standard of passing in each paper shall be 40 marks provided that candidates gets at least 40 % marks i.e. 28 out of 70 marks in university examination and 40% i.e. 12 marks out of 30 marks in the internal assessment.
- 2. For passing in case of project report and viva-voce examination candidate shall have to be obtain minimum 40% marks i.e. 20 marks for project report submission out of 50 marks and 20 marks for project vivo-voce examination from university panel.
- 3. Standard of passing and division of class shall be as under.

As per the university standards.

**Credits and Grading:** as per the university norms. **Fees:** - As per the university norms.

# **General Guidelines:**

#### **MOOCs and Swayam Courses:**

The courses notified by the Board of Studies in Management time to time, offered on MOOCs and Swayam of four credits are considered to be optional to four credit internal courses offered in the said DBM Program syllabus. The candidate has to intimate university through institute head regarding admission to MOOCs and or Swayam courses in the said academic year only. Candidate has to produce documents of completion of course certified by Head of the Institution to university examination and evaluation authority for credit consideration. The notifications and guidelines by university regarding MOOCs and Swayam courses are to be followed time to time.

#### Diploma in Business Management (DBM) Fundamentals of Management Paper - I

## Course Outcomes (CO's):

- 1. Know the functions of management: planning, organizing, leading and controlling.
- 2. Have developed a working knowledge of fundamental terminology and frameworks in the four functions of management: Planning, Organizing, Leading and Controlling;
- 3. Analyze organizational case situations in each of the functions of management;
- 4. Identify and apply appropriate management techniques for managing contemporary organizations; and
- 5. Understanding of the skills, abilities, and tools needed to obtain a job on a management track in an organization of their choice.

Marks : 100	Internal Marks:20 Total Hours of Teaching:	60Hrs
Syllabus Co	ntents:	
Unit 1:	<ul> <li>a. An Introduction to Management: Meaning and Definition of Management, The Environment organizations and Managers: Social, Technological, Econom Ethical, Political&amp; Legal.</li> <li>b. Understanding the Manager's Job Goal setting and Plannin MBO: Management ay Objectives, Importance of business plannin Steps in planning, Types of Plans Planning and Strateg Management: TOWS Matrix.Decision Making: Bases of selection under alternative courses of action.</li> </ul>	ng, ng, gic
Unit 2:	<ul> <li>a. Organizing         <ul> <li>Organization: Formal and Informal Organizations</li> <li>Departmentation</li> <li>Managing Human Resources: Concept of Authority, responsibility, Line and staff relation.</li> </ul> </li> <li>b. Staffing         <ul> <li>Meaning of Staffing, Recruiting, Selecting and training</li> </ul> </li> </ul>	15 Hours
Unit 3:	<ul> <li>a. Motivation</li> <li>Meaning of Motivation, Maslow's Hierarchy of needs, Herzberg' T Factor theory, McGregor's Theory X and Theory Y, Theory Z Ouchi, Managing Individual Behaviour, Motivating Employ Performance.</li> <li>b. Directing and Communication Managing Individual Behaviour, Centralization and Decentralizati Leadership and Influence Processes, Communication in OrganizationsManaging Groups and Teams</li> </ul>	by Hours yee
Unit 4:	<b>Controlling</b> Managing the Control Process Managing Groups and Teams Managing Operations, Quality, and Productivity	15 Hours
Note: Relev	vant case studies based on the above units should be discussed in the cla	ISS.
Reference B 1. Peter F.	Books: Drucker Practice of Management -Pen Books Ltd.	

- 2. Sherlekar&Sherlekar Principles of Business Management, Himalaya Publishing House.
- 3. James Stoner, Freeman, Gilbert Management, Pearson Education.
- 4. Srinivasan & Chunawala Management of principles & practice Himalaya Publishing House.
- 5. Burton, Thakur Management Today, Principles
- 6. Stephen Robbins Organisational Behaviour
- 7. Stephen Robbins, Mary Coulter Management
- 8. Fred Luthans Organisational Behaviour

Suggested Additional Readings: Teachers should encourage students to go thru material available on the internet, newspapers, magazines and Journals in reference to the subject.

- Ivaliable on the internet, newspapers, magazines and Journals in reference to the s
- Suggested Research Journal: Vikalp IIM Ahmedabad

		Diploma in Business Management (DBM)Tally, GST and ERP	
		Paper –II Course Outcomes:	
		1. Create an account of unit	
		<ol> <li>Explain the terms of GST</li> <li>Prepare financial statements with the help of Tally</li> </ol>	
Unit-1.		NON TRADING ORGANIZATION	10 hours
Unit-1.	(2)	<b>Business Organization:</b> Service organization, Trading organization	10 110013
	(a)	and Manufacturing organization	
	(b)	Accounting on Computers: Basic of accounting concept, Rules	
	(5)	ofAccounts, Basic Journal Entries, Benefit on A/C of Computer	
		Transaction in Tally ERP 9	
	(c)	<b>Tally Fundamentals:</b> Features of Tally ERP 9, Configuration of	
		Tally ERP 9, Creation/Setting up Company, Use of vouchers,	
		Ledgers & Groups	
	(d)	Service Organization: Structure of Service Organization, GST for	
	(0)	services, GST for Expenses, GST Adjustment & Payment, GST	
		Report	
Unit-2		TRADING ORGANIZATION:	20 hours
01.111 2	(a)	<b>Inward &amp; Outward Supply with GST:</b> Cash & Credit	20110010
	(u)	Purchase, Cash & Credit Sales, Invoicing, Inventory creation with	
		HSN, Inventory Transaction with GST	
	(b)	<b>Overview of Tally ERP 9:</b> Features of Tally ERP 9, Advanced	
	(0)	Accounting & Inventory Features, F11 Features, F 12 Features,	
		GSTActivation	
	(c)	Advanced GST Features: Bill wise Details with GST, Voucher	
	(0)	Classfor GST, Cost Center for GST, Purchase from URD, Bank	
		Reconciliation, Zero Valued Entries, Backup & Restore, Additional	
		cost on Purchases, E-way Bill, Interest Calculation	
	(d)	Advanced Inventory Features: Actual & Billed Quantity,	
	()	SeparateDiscount Column, Multiple Price Levels, Point of Sale	
	(e)	(POS) GSTR, Accounting & Inventory Reports: Accounting	
	(-)	Reports,	
		GSTR 1 Report, Inventory Report, GSTR 2 Report, GSTR 3B	
		Report, B2B Invoice Report, B2C (Large) Invoice Report	
		MANUFACTURING ORGANIZATION	20 hours
Unit-3			
Unit-3	(a)	Purchase & Sales with GST: Purchase of Raw Material Storage of	
Unit-3	(a)	<b>Purchase &amp; Sales with GST:</b> Purchase of Raw Material, Storage of Goods, Production Process, Processing in Manufacturing,	
Unit-3	(a)	Goods, Production Process, Processing in Manufacturing,	
Unit-3		•	

	1	Voucher	
	(c)	Adv. Stock Transactions: Order Processing, Tracking numbers,	
		Rejection Notes, Invoicing & Billing, Cost Categories	
	(d)	Statutory Features: TDS, TCS, Payroll	
	(e)	Technical Features: Multi-Currency, Predefined Cost Centres, Batch	
		Wise Details, Consolidation of Accounts, Bill of Material	
Unit-4		DISPLAY & REPORTING:	10 hours
	(a)	Management & Control System: Budget & Control, Scenario	
		Management, Variances Analysis	
	(b)	<b>Report Generation:</b> Sales Register, Purchase Register, Re-Order	
	(-)	Levels, Optional Voucher, Credit Limits	
	(c)	<b>System Administration:</b> Consolidation of Accounts, Split Company Data, Export & Import of Data, ODBC Compliance	
	(4)	<b>Technical Advantages:</b> Multi Lingual, Security Control, Audit in	
	(u)	Tally ERP 9, Key points of Display	
	(e)	<b>Printing in Tally ERP 9:</b> Cheque Printing, Voucher Printing,	
	(-)	Company Logo Printing, Receipt Printing	
	(f)	Finalization of Accounts: Closing Entries, Adjustment Entries, Profit	
	. ,	Screening	
		Reference Books Recommended:	
		Tally Education (2018). Official Guide to Financial Accounting Using	
		Tally. ERP 9 with GST (Release 6.4), Bengaluru: Tally Education	
		Pvt. Ltd.	
		Tally Education (2017). GST Using Tally.ERP9, Bengaluru: Tally	
		Education Pvt. Ltd.	
		Tally Education (2018). Tally Guru Vol. 1, Bengaluru: Tally Education	
		Pvt. Ltd.	
		Tally Education (2018). Tally Guru Vol. 1, Bengaluru: Tally Education	
		Pvt. Ltd.	
		Singh, Shraddha and Mehra, Navneet (2014). Tally ERP 9 (Power of	
		Simplilcity), New Delhi: V & S Publishers.	
		Nadhani, Ashok K. (2018). GST Accounting with Tally ERP 9, New	
		Delhi: BPB Publications.	
		Chedha, Rajesh (2018). Learn Tally.ERP 9 with GST and E-Way Bill	
		Chougule,Rajan (2018). Computerized Accounting, Kolhapur.	
		Note – Syllabus should be taught with pragmatic approach.	
		Questions should be asked both on theory and practical.	

#### Diploma in Business Management (DBM) Digital Marketing Paper-III

Objectives: - 1. To help the students in understanding the recent trends in marketing. 2. To provide an understanding of the application of marketing management for decision on marketing

**Course Outcomes** (Cos): At the end of the course the student should be able to:

- 1. Learn the applications of Digital Marketing
- 2. Analyze the different digital marketing avenues.
- 3. Examine digital marketing tools.
- 4. Build real life problems in the domain of digital marketing

Marks : 100 Internal Marks:20 Total Hours of Teaching: 60Hrs				
Syllabus Co	ntents:			
Unit 1:	<b>Digital Marketing</b> : Definition Meaning Scope, Advantages of digital Medium over other media, Digital medium in today's Marketing plan. Website as a base of DM.	15 Hours		
Unit 2:	Search Marketing : Basics of Search marketing, Difference between SEO and SEM, Overview of Google Ad words, Keywords research and analysis, Tracking the success of SEM Search Engine Digital marketing strategy, Digital consumer behaviour:	15 Hours		
Unit 3:	Types of Digital MarketingMobile Marketing: Different kinds of mobile marketing ,mobilemarketing ecosystemSocial media Marketing: Different social Media Channels, Social mediafor various businesses B2C& B2B,Measuring social media ROIContent Marketing: story telling in Social mediaE-Mail Marketing: The basics of Email marketingDisplay Marketing: Different Kinds of Display marketingThe display Marketing ecosystemAffiliate Marketing	15 Hours		
Unit 4:	Web analytics: Digital measurement Landscape Introduction to Google analytics, Interpreting the data in Google analytics Practical Applications of DM	15 Hours		
Note: Relev	ant case studies based on the above units should be discussed in the class.			
[dist: • Chaf <i>Prac</i> • Brov Publ • Moha • Krish • Reed	ooks: lands, Murray (2011) <i>Online marketing: a user's manual</i> . Chichester: John V ributor ffey, D. & Ellis-Chadwick, F., 2012. <i>Digital Marketing: Strategy, Implement</i> <i>tice</i> . 5 ed. Harlow: Pearson Education Ltd. vn, C (2007). The complete guide to Google advertising. United States: Atlan ishing . p27-30. ammed R., —Internet Marketing , McGraw Hill, New York, Vol. 4, 2001 namurthy, S. & Singh, N. (2005), The International E-Marketing Framework (IEMF): ly, J., Schullo, S., And Zimmerman, K. (2000), Electronic Marketing (Integrating Elec urces Into The Marketing Process), Harcourt College Publishers.	ation and		

Suggested Additional Readings:

Suggested Research Journal: Vikalp – IIM Ahmedabad

•

- Boudreau, M.-C. & Watson, R. T. (2006), Internet Advertising Strategy Alignment Internet Research, 16, 23 37.
- Important Digital Marketing Channels You Should Know About". Digital Doughnut. Retrieved 17 October 2015.

	Diploma in Business Management (DBM)	
	Employee Relations And Labour Law	
	Paper - IV	
Course	1. To provide exposure of theories, techniques and approaches to manag	e Industrial
Outcomes	<ul><li>Relations.</li><li>2. Analyze the employment relationship in terms of the form of power</li></ul>	available to
	employers and the nature of employee involvement	available to
	3. Examine the nature of the employment relationship in terms of complian	ce or
	commitment	
	4. To understand the importance of labour administration and Co	onstitutional
	Provisions.	
Marks :	Total Hours of Teaching:	
80	60	
Syllabus (	Contents:	
Unit 1:	EMPLOYEE RELATIONS	15 Hours
	Employee Relations Processes- Introduction, Employee Participation, Collective	
	Bargaining Joint Consultation, Bargaining Power, Disciplinary Procedures,	
	Grievance Procedures and Handling. Managing Industrial Relations changes;	
	Indian Culture & Industrial Relations.	
Unit 2:	TRADE UNIONS	15 Hours
	Trade Union: Purpose, Functions of trade unions, Theories and Problems	
	of Trade unions, Trade union recognition and registration, Measures to	
	strengthen Trade Union Movement in India, Challenges and Responses.	
	Trade Union Legislation; Multiplicity of Trade Unions, Conflict	
	Resolutions, Industrial Relations, Welfare and Productivity and Social	
	Responsibility of Trade Unions	
Unit 3:	LABOUR ADMINISTRATION	15 Hours
	Labour Administration-Meaning, Importance, Scope. salient features of	
	labour administration in India prior to the adoption of the Indian	
	Constitution; Management of Grievances – Grievance Redressal	
	Procedure: Whistle blowing :-Conditions for justified whistle blowing.	
	International Labour organaisation (ILO) and Role of the ILO in the field of labour administration.	
		17.11
Unit 4:	LABOUR LAWS	15 Hours
	a. Labour Welfare Legislation-Factories Act, 1948; Payment of Bonus Act, 1965.	

	<ul> <li>b. Wages and Security Legislation-Minimum Wages Act.Payment of Wages Act.Workmen's Compensation Act, 1923.</li> <li>c. Industrial Relations and Disputes-Industrial Disputes Act, 1947, Bombay Industrial Relation Act, 1964.</li> <li>d. Central Machinery of Labour Administration and Contemporary Trends as well as Future of IR in India.</li> </ul>
Reference	
S.M. Chat	urvedi - Labour and Industrial
Gupta - T	he Employees State Insurance Act.
Malhotra	- The Industrial Disputes Act, 1947.
Srivastava	- Trade Union Act.

	Diploma in Business Management (DBM) Operations Management	
	Paper –V	
Course	1) Understand fundamentals of operations management in a firm.	
Outcomes	2) Effectively understand different aspects relating to designing & developi	ng products
	& processes.	
	3) Analyze different issues relating to facility locations & layout.	
	4) Understand various aspects relating to Operations Planning and Control, N	<b>Materials</b>
	Management.	
	5) Taking decisions relating to inventory based on EOQ Analysis and ABC	
	classification.	
	6) Understand various modern practices in operations management.	
Marks :	Total Hours of Teaching:	
80	60	
Syllabus (	Contents:	
Unit 1:	Introduction to Operations Management	15 Hours
	Nature of Production, Production as a System, Production as an organizational	
	function, Decision making in production, Production Management & Operations	
	Management, Nature & Scope of production and operations management,	
	Objectives & importance of operations management, Product life cycle, New	
	product development process, What is Process? Process Planning, Major factors	
	affecting on process design decisions,	
	Process management, Types of production systems, Challenges in operations	
	management	
Unit 2:	Facilities Management	15 Hours
	Plant location decision, Importance of location decision, Factors affecting on	
	location decision, Plant Layout, Types of plant layout, Benefits & limitations of	
	different plant layouts, Service layouts, Effective materials handling system,	
	Capacity Planning	
Unit 3:	Production Planning and Control (PPC)	15 Hours
	Production Planning& Control, Functions of PPC, Importance of PPC,	
	Aggregate Planning and Master Production Scheduling, Materials Requirement	
	Planning (MRP), Materials Management, Importance of Materials Management,	
	Managing inventory, Types of inventory, Inventory costs, Selective control of	
	inventory – EOQ Analysis, ABC classification	
Unit 4:	Recent Trends in Operations Management	15 Hours
	Total Quality Management, Supply Chain Management, Lean	
	Manufacturing, Automation, CAD / CAM, JIT Manufacturing, Flexible	
	Manufacturing System, Green Manufacturing, E Manufacturing(conceptual	

ι	inderstanding is expected)	
Text Book: -		
K. Aswatha	ppa and K. Shridhara Bhat, "Production & Operations Management",	
Himalaya P	ublishing House, New Delhi	
References: -		
1. S. A. Chu	nawala& D. R. Patel, "Production and Operations Management, Himalaya Publi	ishing
House, New	<sup>y</sup> Delhi	
2. S. N. Chary "Pro	duction & Operations Management", Tata McGraw-Hill Education Pvt. Ltd. Ne	ew
Delhi		
3. Norman Gaither	& Greg Frazier, "Operations Management", Cengage Learning Publications	
4. R. Pannerselvam	, "Production& Operations Management", Eastern Economy Edition, New Delh	i.
5. Dr.Marta	nd Telsang, "Industrial Engineering and Production Management", S. Chand & G	Company,
New Delhi		

	Diploma in Business Management (DBM)	
	Business Skill (Internal)	
Course Outcomes Marks : 80	<ul> <li>Paper - VI</li> <li>1. Demonstrate improved skills and efficiencies in standard communication the basic principles behind miscommunication</li> <li>2. Describe and demonstrate how to reduce overwhelm and overreaction dur communication and set healthy and professional boundaries and describe I approach various personality styles</li> <li>3. Maintain a sense of self-control and detachment under stressful conditions</li> <li>4. Describe how perceptional shifts in attitude can produce immediate result group building to accomplish the task.</li> <li>Total Hours of Teaching: 60</li> </ul>	ring how to S
Syllabus	s Contents:	
Unit 1:	<b>Effective Communication</b> Introduction to Communication, Meaning, Process, Importance and Objectives of Business Communication Flow of Communication, Listening, Barriers of Communication, how to overcome barriers of communication, Principles of Effective Communication	15 Hours
Unit 2:		15 Hours
Unit 3:	Ĩ	15 Hours
Unit 4:		15 Hours
Refere	ence Books	
<ol> <li>Adair, Jo</li> <li>Monippa</li> </ol>	ohn. Effective Communication. London: Pan Macmillan Ltd., 2003. ally, Matthukutty, M. Business Communication Strategies. New Delhi: Tata I	McGraw-Hill

Publishing Company Ltd., 2001.

# 3. Group Dynamics and Stress Management Hardcover – 2011 by Ved Prakash Singh& Girish Rana **References: Web Links**

- http://networketiquette.net/ •
- https://public.wsu.edu/~brians/errors/ •

## **Diploma in Business Management (DBM) Management of Small Business (Internal)** Paper - VII

Course Outcomes:

- 1. Know the importance of small scale business in a developing economy like India.
- 2. Develop business plans.
- 3. Identify different documents of import and export.

4. Describe institutional support to small business.	
Marks : 100	Internal Marks:30Total Hours of Teaching: 60Hrs
Syllabus Contents:	
Unit 1:	Basics of Small business Management:Definition, Features, Role of Small Business in Economic Development, 15 HoursReasons for Establishing Small Business. Distinctions between small,medium-sized and large businesses., Advantages and Disadvantages ofSmall Business, Reasons for Failures of Small Business, Qualities andCharacteristics of Successful Small BusinessmenDifferent Stages of Small business, Steps in Setting up a Small Business,Start-up: Developing the business model. Crisis Management in Business, Relationships between Small and Large Units – Small Sector in India, Internal (Micro) and external environment (Macro) of small businessmanagement
Unit 2:	Building the business plan- Feasibility study: Setting up of Small business enterprises, Financial Considerations: Basic financial statements, Managing 15 Hours Cash Flows, Preparation of projected financial statements, Applications of Business ratios, Sources of finance: Debt and Equity. Production management in Small business: production and material management, Break even analysis. Marketing: Marketing considerations- selecting the target market, market strategy. Pricing strategies and marketing of services, export marketing.HRM in Small business: Importance of HRM, HRD, Industrial relations, labour laws, pollution control laws.
Unit 3:	<b>Institutions supporting small business enterprises:</b> Introduction, Central level institutions, state level institutions, other agencies. Sickness in small business enterprises: Definition and status of 15 Hours Sickness of SSI's in India, causes of sickness, Symptoms and cure of sickness.
Unit 4:	Global Opportunities for Small Business Small Enterprises in 15 Hours International Business – Export Documents and Procedures for Small Enterprises – E-commerce and Small Enterprises – Exposure and Observation Visit: Poultry, Sericulture, Courier, Cell Phone Sales and Service, Dairy, Mushroom Cultivation, Ornamental Pottery, Dying Unit, Power loom and Handloom, Blood Bank, Rice Mill and Food and Fruit Processing Unit – Role of Women SHGs in Micro Enterprises.

#### **Reference Books:**

1. Barrow C. The Essence of Small Business, Prentice Hall of India, New Delhi, 1997.

2. Bedapatai Mohanty, Economics of Small Scale Industries, Ashish, New Delhi, 1986

3. Charantimath P.M., Entrepreneurship Development and Small Business Enterprises, Pearson Education, New Delhi, 2006.

4. Cormon J and Lussier R.N., Small Business Management: A Planning Approach, IRWIN, London, 1996

5. Desai S.S.M., Industrial Economy of India, Himalaya Publishers, New Delhi, 1968

6.Khanka S.S. (2001): Entrepreneurial Development, S.Chand & Co., New Delhi

7. Mathur S.P., Economics of Small Scale Industry, Dundeep Prakashan, Delhi, 1989.

8. Narasaiah M.L., Small Scale Entrepreneurship, Discovery Publishing House, New Delhi, 2001

9. Vasant Desai, Small Scale Industries and Entrepreneurship, Himalaya Publishing House, Mumbai, 2002.

10. Vera Ram K., How to Succeed in Small Industry, Vikas, New Delhi, 1984.

14. Shukla M.B., Entrepreneurship and Small Business Management, KITAB MAHAL, New Delhi, 2003.

Suggested Additional Readings:

https://www.macmillanihe.com/resources/sample-chapters/9781137430359\_sample.pdf

#### Diploma in Business Management (DBM) Project Report and Viva Voce Paper - VIII

Course Outcomes (CO's):

- 1. Develop Research Design.
- 2. Collect and organise the data
- 3. Analyze data
- 4. Preparation of Research report.

Marks : 100 Internal Marks:50

Syllabus Contents:

DBM being professional course it is essential for each student to practically apply or understand theoretical concepts what he/she learns during the course. During the DBM course student is expected to collect vital information for the project report. Student has to prepare the project report under the guidance of internal teacher. Director/Principal of the institution/college will decide the last date of submission of final copy. Student should submit two typed copies to the Institute. One copy for the institute and another copy for his personal record. Students may prepare additional copies for the organization, guide etc. The student can prepare a project report on the basis of library work, field work etc. without going to any organization for practical training. The student has to take the permission of the internal guide before starting the work.

A viva-voce examination will be conducted after the final examination. Guidelines for the project report. Declaration from the student that the research work is not copied from any other existing reports. Certificate of the guide.- Guide should certify that the research work is original and completed satisfactorily under his guidance.

The Chapter scheme for the project report will be as follows-.

Preface Acknowledgements Contents/ index Heading of the chapter, page numbers, sub headings of the chapter. Chapter I – Introduction to the study & Methodology 1.1 Introduction 1.2 Objective and importance of the study Location or address of the

1.3 Scope and limitations of study

1.4 Research Methodology

Chapter II – Theoretical Background -

Chapter III – Company Profile/ Industry Profile

- a. Name of the unit
- b. Location or address of the unit
- c. Brief history of the unit and present position d. Financial position
- e. Organization Chart

Chapter IV – Analysis or Interpretation of Data

Chapter V – Findings, Suggestions and Conclusions

Appendices

Bibliography

#### Appendices:

The document charts, questionnaires, tables, schedules etc. which are actually referred to in the body of the project report (this consists of chapters I to V) are to be included under appendix or appendices. So, the appendices may include.

Questionnaires used for collecting information.

Schedules used for collecting information. c. Tables formed for

presenting the data.

Documents/forms etc., refered to in the body of the project report.

Diagram, graphs etc. referred to in the body of the project report.

#### **Bibliography:**

Bibliography means list of books, journals, published work actually referred to or used in the writing of the project report. This is not a separate chapter. The bibliography has to be written in a specific manner. It must be in the APA system

End of the program structure and syllabus of DBM. \*\*\*\*\*